P2212 PARENT TEACHER GROUPS

BOARD POLICY:

A major purpose of the Parent-Teacher Groups is to promote the cooperation of parents, teachers, and other adult citizens in matters concerning the education and welfare of students.

Administrative Implemental Procedures:

- 1. The Parent-Teacher Groups shall be encouraged to explore educational issues facing the particular school and the school district. The Parent-Teacher Group may be a source of community opinion for the administration and the Board of Education, as well as a communications link between the school and parents. The Parent-Teacher Group is encouraged to represent the interests and concerns of parents to the school, as well as to work with the school in the solution of these mutual problems.
- 2. The principal works as a consultant, leader, or interpreter with parent-teacher groups and committees.
- 3. The principal or a representative appointed by the principal shall be a member of the Executive Committee of the Parent-Teacher Group.
- 4. Requests from the Parent-Teacher Group to teachers and students or from teachers to the Parent-Teacher Association are handled through the principal's office.
- 5. School facilities and equipment are to be made reasonably available to the Parent-Teacher Group.
- 6. Limited building-based clerical assistance, including distribution of printed materials and financial record-keeping, may be given to Parent-Teacher executive groups at the discretion of the building principal.
- 7. At the secondary level, the individual Parent-Teacher Groups may elect to expand their membership to include students (Parent-Teacher-Student Groups).

Administrative Responsibility: Elementary and Secondary Education Offices

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